



# Updating ANZSCO

Reflecting a modern Australian labour market



## ANZSCO [Preliminary] Proposed Changes

Version 2.0

Education and training

ANZSCO Comprehensive Review

Australian Bureau of Statistics

17/6/2024



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Reflecting a modern Australian labour market



## Essential Notes

The Australian and New Zealand Statistical Classification of Occupations (ANZSCO) describes all occupations for the Australian and New Zealand labour market.

The ABS has undertaken a comprehensive review of the Australian and New Zealand Standard Classification of Occupations (ANZSCO) to reflect the contemporary labour market and better meet stakeholders' needs. Public consultation rounds were held across 2023, with each round targeting selected occupations grouped by focus area.

Statistics New Zealand (Stats NZ) have elected not to participate in the current review and therefore occupation changes have only been considered in respect of the Australian labour market.

## Updates to document

This document has been updated based on stakeholder feedback and further research. Minor updates have been made to a handful of occupations. The format of the document has also been updated to improve usability based on feedback received. A preliminary proposed changes document has been created for each of the 43 focus areas. Focus areas were designed to group occupations for consultation purposes only and will not be present in the classification structure.

The preliminary proposed changes presented do not include the full scope of not elsewhere classified categories (nec). Exclusion statements are incomplete and do not reference specific occupation locations within the classification. Outstanding nec categories, exclusion statements and final tweaks to occupations are currently being finalised in preparation for the release of the draft proposed classification in July on the ABS website. The July release will provide users with an opportunity to provide feedback on the structure of the proposed changes, before finalising the update for release by December 2024. These preliminary proposed changes documents are for information only.

## Task lists

ABS recognises the potential of Artificial Intelligence (AI) to enhance our operations and efficiency. To this end, we have employed AI to assist in the creation of initial task lists. However, human experts are responsible for the final content, and AI serves as a tool, not a decision-maker. We value stakeholder input and incorporate it into our editing process placing importance on stakeholder submissions and other relevant research contributions.

Learn more about ANZSCO and the review at [Updating ANZSCO | Australian Bureau of Statistics \(abs.gov.au\)](https://abs.gov.au)

## Occupations in the Education and training focus area include:

134311 School Principal.....	5	249111 Education Adviser .....	17
134411 Faculty Head .....	6	249112 Education Reviewer .....	18
134412 Regional Education Manager.....	7	249211 Art Teacher (Private Tuition) .....	19
241213 Primary School Teacher .....	8	249212 Dance Teacher (Private Tuition) .....	20
241311 Middle School Teacher / Intermediate School Teacher.....	9	249213 Drama Teacher (Private Tuition) .....	21
241411 Secondary School Teacher .....	10	249214 Music Teacher (Private Tuition) .....	22
241511 Special Needs Teacher.....	11	249299 Private Tutors and Teachers nec .....	23
241512 Teacher of the Hearing Impaired.....	12	249311 Teacher of English to Speakers of Other Languages .....	24
241513 Teacher of the Sight Impaired .....	13	311414 School Laboratory Technician.....	25
242111 University Lecturer.....	14	422111 Aboriginal and Torres Strait Islander Education Worker .....	26
242112 University Tutor .....	15	422112 Integration Aide .....	27
242211 Vocational Education Teacher / Polytechnic Teacher .....	16	422116 Teachers' Aide .....	28



## About the focus area

The Education and training focus area covers occupations which require specialised knowledge and skills to:

- plan, organise, direct, control and coordinate educational and administrative aspects in educational institutions and settings
- educate students by teaching, researching and developing curricula and teaching materials, and promote students' social, emotional, intellectual and physical development
- provide technical support and prepare materials to assist with teaching in schools and education settings
- perform non-teaching duties to assist teaching staff in schools and provide care and supervision for children
- teach students in specialised subject practice and theory in private training establishments.

## Summary of consultation

Valuable stakeholder feedback was received, providing insight into the education and training workforce. This led to updates that reflect the current labour market. Updates were made to titles, descriptions, and skill level requirements.

There was consensus among stakeholders that most primary and secondary education occupations in the classification were still relevant. Feedback for tertiary and vocational education occupations highlighted the need to create a number of new occupations to reflect the evolving landscape of these sectors. Feedback was also provided around updates to the private tuition occupations.

## 134311 School Principal

Existing	Proposed	
<p>134311 School Principal</p> <p>Alternative Title:</p> <ul style="list-style-type: none"> <li>• Headmaster/mistress</li> </ul> <p>Plans, organises, directs, controls and coordinates the educational and administrative aspects of primary, middle or intermediate and secondary schools including physical and human resources.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Specialisations:</p> <ul style="list-style-type: none"> <li>• Middle or Intermediate School Principal</li> <li>• Primary School Principal</li> <li>• Secondary School Principal</li> </ul>	<p>134312 Assistant School Principal</p> <p>Alternative Title:</p> <ul style="list-style-type: none"> <li>• Deputy School Principal</li> </ul> <p>Plans, organises and supports the educational and administrative aspects of schools, including physical and human resources.</p> <p>Registration or licensing is required.</p> <p>School Principals are excluded from this occupation.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"> <li>• Maintains a respectful, safe and productive learning environment for students and teachers</li> <li>• Ensures appropriate allocation of staff to teaching programs, including the engagement of Casual Relief Teachers</li> <li>• Prepares and supervises class timetables</li> <li>• Supervises and coordinates the work of senior curriculum or year level coordinators</li> <li>• Mentors staff in the development, implementation and assessment of learning programs</li> <li>• Manages the development, implementation and review of specific school policies, programs and operations</li> <li>• Implements systems and procedures to monitor and report on a school's performance</li> <li>• Provides support to School Principals when required</li> <li>• May teach students</li> </ul>	<p>134313 School Principal</p> <p>Plans, organises, directs, controls and coordinates the educational and administrative aspects of schools, including physical and human resources.</p> <p>Registration or licensing is required.</p> <p>Assistant or Deputy School Principals are excluded from this occupation.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"> <li>• Establishes and maintains organisational structures that support the achievement of a school's vision and values</li> <li>• Ensures the delivery of comprehensive education programs to all students</li> <li>• Ensures a respectful, safe and productive learning environment for students and teachers</li> <li>• Implements systems and procedures to monitor and report on a school's performance</li> <li>• Develops and maintains positive relationships with all members of the school community</li> <li>• Implements initiatives, practices and priorities of relevant education authorities</li> <li>• Contributes to the development, implementation and review of school policies, programs and operations</li> <li>• Manages the selection, professional development and assessment of staff members</li> <li>• Ensures efficient and effective operations including the management of finance, people, facilities, risk, compliance and major projects</li> <li>• May teach students</li> </ul>

## 134411 Faculty Head

Existing	Proposed
<p>134411 Faculty Head</p> <p>Plans, organises, directs, controls and coordinates the educational and administrative aspects of a department, faculty or school within a university or other tertiary education institution.</p> <p>Skill Level: 1</p> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Dean (University)</li><li>• Head Teacher (TAFE)</li></ul>	<p>134411 Faculty Manager</p> <p>Plans, organises, directs, controls and coordinates the educational and administrative aspects of a department, faculty or school within a university, other tertiary education institution or Registered Training Organisation (RTO).</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Coordinates the educational, administrative and financial affairs of an educational institution or department within the institution</li><li>• Researches, develops, implements, reviews and evaluates educational and administrative policy</li><li>• Liaises between educational institutions, stakeholders and the wider community</li><li>• Provides advice on policy and procedures to staff and students</li><li>• Consults with academic and administrative staff to coordinate educational programs</li><li>• Identifies and addresses present and future needs for student and staff development</li><li>• Researches educational systems, and monitors and evaluates new developments</li><li>• Researches and reports on student needs arising from curriculum implementation</li><li>• Develops and delivers training programs for teachers</li></ul> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Academic Manager (RTO)</li><li>• Dean (University)</li><li>• Head Teacher (TAFE)</li></ul>

## 134412 Regional Education Manager

### Existing

134412 Regional Education Manager

Plans, organises, directs, controls and coordinates educational approaches and policy, and curriculum resources and development for preschool, primary, middle or intermediate school, secondary, TAFE or polytechnic teachers and administrators.

Skill Level: 1

Specialisation:

- School Administrator

### Proposed

134412 Regional Education Manager

Plans, organises, directs, controls and coordinates educational approaches and policy, and curriculum resources and development for preschool, primary, secondary, TAFE or polytechnic teachers and administrators.

Skill Level: 1

Main Tasks:

- Provides educational leadership to teachers, principals, and administrative staff of education institutions in the development and coordination of educational programs
- Researches, develops, implements, reviews, and evaluates educational and administrative policy
- Applies for and manages funding for new educational programs
- Builds relationships with institutions and key agencies
- Advises on policy and procedures to staff and students
- Consults with academic and administrative staff to formulate educational programs
- Identifies, analyses and actions on present and future needs for student and staff development
- Organises and conducts training for teachers in new programs and methods
- Researches educational systems and monitors and evaluates developments and trends

## 241213 Primary School Teacher

Existing	Proposed	
<p>241213 Primary School Teacher</p> <p>Teaches and coordinates a range of subjects within a prescribed curriculum to primary school students.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Specialisation:</p> <ul style="list-style-type: none"> <li>Primary School Teacher-Librarian</li> </ul>	<p>241214 Primary School Teacher</p> <p>Teaches a range of subjects within a prescribed curriculum to primary school students and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"> <li>Delivers differentiated learning programs in literacy, numeracy, the humanities, arts, science, technology and physical education to primary school students</li> <li>Guides discussions and supervises students' work in class</li> <li>Employs effective classroom management skills to maintain a safe, supportive and positive learning environment</li> <li>Prepares, administers and reviews assessment tasks to evaluate students' progress</li> <li>Maintains records of students' progress</li> <li>Discusses students' progress with parents and students, and prepares written reports on a regular basis</li> <li>Participates in staff meetings, educational conferences and workshops</li> <li>Contributes to the development of curriculum programs and resources</li> <li>Performs extra-curricular tasks such as assisting with sport, concerts, excursions and special interest programs</li> </ul>	<p>241611 Teacher Librarian</p> <p>Builds and delivers library and information management services in schools, works collaboratively with teachers to select appropriate resources that support the curriculum, and teaches students to access and use quality information and recreational reading material.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"> <li>Provides activities that focus on literature, the promotion of reading, and literacy development to meet the interests and needs of school students</li> <li>Delivers programs on digital and information literacy that support curriculum knowledge, understanding and skills</li> <li>Provides activities that promote enquiry-based learning, critical and creative thinking, digital literacy, and ethical understanding in curriculum areas</li> <li>Provides physical and intellectual access to information and ideas, including library facilities, material resources and pedagogical programs and services (physical and digital) for school teachers and students</li> <li>Manages schools' physical and digital learning spaces where reading, enquiry, research, critical thinking, imagination and creativity are central to learning and teaching</li> <li>Resources the curriculum and leads services and programs that are developed collaboratively with school staff</li> <li>Undertakes programming, collection development and outreach to support students across a full range of abilities, and welcomes diverse cultural, linguistic, religious and other unique groups into the school libraries</li> <li>Liaises with other library groups in the broader community</li> </ul>



241311 Middle School Teacher / Intermediate School Teacher

<b>Existing</b>	<b>Proposed</b>
<p>241311 Middle School Teacher / Intermediate School Teacher</p> <p>Teaches one or more subjects within a prescribed curriculum to middle school or intermediate school students and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p>	<p>Retire occupation and merge residual with proposed occupations; 241412 Secondary School Teacher; 241214 Primary School Teacher</p>

## 241411 Secondary School Teacher

Existing	Proposed	
<p>241411 Secondary School Teacher</p> <p>Teaches one or more subjects within a prescribed curriculum to secondary school students and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Specialisation:</p> <ul style="list-style-type: none"><li>• Secondary School Teacher-Librarian</li></ul>	<p>241412 Secondary School Teacher</p> <p>Teaches one or more subjects within a prescribed curriculum to secondary school students and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Delivers differentiated learning programs in one or more subjects to secondary school students</li><li>• Employs effective classroom management skills to maintain a safe, supportive and positive learning environment</li><li>• Develops students' interests, abilities and coordination by way of creative activities</li><li>• Guides discussions and supervises work in class</li><li>• Prepares, administers and marks tests, projects and assignments to evaluate students' progress and records the results</li><li>• Discusses individuals' progress with students and parents, and prepares written reports on a regular basis</li><li>• Seeks advice from Student Counsellors and senior teachers</li><li>• Participates in staff meetings, educational conferences and workshops</li><li>• Liaises with parents, the community and business groups</li><li>• Participates in extra-curricular activities such as sport, school concerts, excursions and special interest programs</li></ul>	<p>241611 Teacher Librarian</p> <p>Refer to occupation 241213 Primary School Teacher for details.</p>

## 241511 Special Needs Teacher

Existing	Proposed
<p>241511 Special Needs Teacher</p> <p>Teaches academic and living skills to primary, middle or intermediate, and secondary school students with particular learning difficulties using various techniques, and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Behaviour Support Teacher</li><li>• Remedial Teacher</li><li>• Teacher of Gifted Students</li></ul>	<p>249411 Special Education Teacher</p> <p>Teaches academic and living skills to early childhood, primary and secondary school students with particular learning difficulties using various techniques, and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Teachers of the Deaf and Specialist Teachers (Vision Impairment) are excluded from this occupation.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Assesses students' abilities and limitations with regard to intellectual, sensory, physical, social and emotional disabilities, or specific problems of language and culture</li><li>• Develops and implements individualised learning, behaviour and wellbeing plans to maximise students' growth</li><li>• Teaches students with physical, social, intellectual, emotional and linguistic needs</li><li>• Enhances student engagement through enriched differentiated and individualised learning programs</li><li>• Administers various forms of assessment and interprets the results</li><li>• Prepares and maintains students' data, and records and submits reports as required</li><li>• Advises, instructs and counsels parents and teachers on the availability and use of special techniques and therapies that benefit students' growth</li></ul>

## 241512 Teacher of the Hearing Impaired

<b>Existing</b>	<b>Proposed</b>
<p>241512 Teacher of the Hearing Impaired</p> <p>Teaches academic and living skills to hearing impaired students, and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p>	<p>241512 Teacher of the Deaf</p> <p>Teaches academic and living skills to deaf and hard of hearing students, and promotes students' social, emotional, intellectual and physical development. Supports students with equitable access to communication, learning and socialisation opportunities in a range of educational settings.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Uses teaching strategies based on knowledge of the implications of hearing loss on students' physical, social, emotional and cognitive development to improve student learning</li><li>• Develops teaching activities that incorporate reasonable adjustments based on individual language levels, spoken and signed language modes, communication systems and multimedia technology such as captions</li><li>• Develops modifications to the curriculum and assessment needs to support the full participation of students who are deaf or hard of hearing and those with additional disabilities</li><li>• Applies knowledge and understanding of the expanded core curriculum for students who are deaf or hard of hearing which may include managing personal audiological devices, and working with educational interpreters and note takers</li></ul>

## 241513 Teacher of the Sight Impaired

<b>Existing</b>	<b>Proposed</b>
<p>241513 Teacher of the Sight Impaired</p> <p>Teaches academic and living skills to sight impaired students, and promotes students' social, emotional, intellectual and physical development.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p>	<p>241513 Specialist Teacher (Vision Impairment)</p> <p>Promotes and supports equity, inclusion, learning and wellbeing of students who are blind or have low vision, deaf-blindness or multiple disability, by building teacher capacity and student strengths, and by promoting evidence-based practices across all aspects of the curriculum and learning environment.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Supports and promotes inclusion and equitable access, participation and engagement of vision impaired students in education and learning</li><li>• Works in a multi-disciplinary team with students, parents and carers, teachers, school learning and support staff, eye health and allied health professionals, and other stakeholders</li><li>• Supports teachers to develop learning plans and provides reasonable adjustments to the curriculum, teaching and learning strategies, assessment, educational materials, and the learning environment for vision impaired students</li><li>• Supports student acquisition of vision-specific skills including skills in compensatory access to information, communication and literacy, sensory efficiency, technology, orientation and mobility, independent living, social interaction, recreation and leisure, career education and self-determination</li><li>• Provides information and professional learning for school staff on evidence-based, best practices in education for students with blindness and low vision</li><li>• Supports school staff in interpreting assessments and recommendations for clinical and functional eye health, literacy and learning media, and optical and assistive technology for learning</li><li>• Facilitates the timely provision of textbooks and instructional materials in alternative formats including braille, large print and digital/audio</li><li>• Contributes to school documentation of vision impaired student information</li></ul>

## 242111 University Lecturer

<b>Existing</b>	<b>Proposed</b>
<p>242111 University Lecturer</p> <p>Lectures students and conducts tutorials in one or more subjects within a prescribed course of study at a university and conducts research in a particular field of knowledge.</p> <p>Skill Level: 1</p>	<p>242111 University Lecturer</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>• Senior Lecturer</li></ul> <p>Lectures students and conducts tutorials in one or more subjects within a prescribed course of study at a university and conducts research in a particular field of knowledge.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Prepares and delivers lectures</li><li>• Prepares and marks essays, assignments and examinations</li><li>• Advises students on academic and related matters</li><li>• Attends departmental and faculty meetings, conferences and seminars</li><li>• Supervises work programmes of postgraduate and honours students and tutorial staff</li><li>• Participates in setting course and degree requirements, curriculum revision and academic planning</li><li>• Serves on council, senate, faculty and other committees and professional boards</li><li>• Conducts research and undertakes consultancies in a particular field of knowledge</li><li>• Compiles bibliographies of specialised materials for reading assignments</li><li>• May conduct tutorials, seminars and laboratory sessions</li></ul> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Associate Professor</li><li>• Professor</li></ul>

## 242112 University Tutor

Existing	Proposed
<p>242112 University Tutor</p> <p>Conducts tutorials in one or more subjects within a prescribed course of study at a university.</p> <p>Skill Level: 1</p> <p>Specialisation:</p> <ul style="list-style-type: none"><li>• University Demonstrator</li></ul>	<p>242112 University Tutor</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>• Teaching Associate</li></ul> <p>Conducts tutorials in one or more subjects within a prescribed course of study at a university.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Prepares and conducts tutorials, seminars and laboratory sessions</li><li>• Marks essays, assignments and examinations</li><li>• Advises students on academic and related matters</li><li>• Attends departmental and faculty meetings, conferences and seminars</li><li>• Serves on committees and professional boards</li><li>• Conducts research in a particular field of knowledge</li><li>• Stimulates and guides class discussions</li><li>• Compiles bibliographies of specialised materials for reading assignments</li></ul> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Laboratory Demonstrator</li><li>• University Demonstrator</li></ul>

## 242211 Vocational Education Teacher / Polytechnic Teacher

<b>Existing</b>	<b>Proposed</b>
<p>242211 Vocational Education Teacher / Polytechnic Teacher</p> <p>Teaches one or more subjects within a prescribed course of study at a technical and further education (TAFE) institute, polytechnic or other training institute to tertiary students for vocational education and training purposes.</p> <p>Registration or licensing may be required.</p> <p>Skill Level: 1</p> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Adult Education Teacher</li><li>• TAFE Lecturer</li><li>• TAFE Teacher</li><li>• Workplace Trainer and Assessor</li></ul>	<p>242211 Vocational Education Teacher</p> <p>Alternative Titles:</p> <ul style="list-style-type: none"><li>• TAFE Lecturer</li><li>• TAFE Teacher</li><li>• VET Trainer and Assessor</li></ul> <p>Teaches one or more subjects within a prescribed course of study at a technical and further education (TAFE) institute, Registered Training Organisation (RTO) or other training institute to students for vocational education and training purposes.</p> <p>Registration or licensing may be required.</p> <p>Workplace Trainers and Assessors are excluded from this occupation.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Identifies the various requirements of students and creates effective learning options to meet these needs</li><li>• Liaises with individuals, industry and education sectors to ensure the provision of relevant programs and services</li><li>• Plans, designs and develops course curriculum and method of instruction</li><li>• Advises students on courses and related matters</li><li>• Teaches students using teaching aids including presentation of lesson materials, discussions, workshops, laboratory sessions, multimedia aids and computer tutorials</li><li>• Marks and grades students' assignments, papers and exams and provides feedback to students about their progress</li><li>• Maintains records of students' progress, attendance and training activities</li><li>• Consults with Education Managers, Librarians, Student Counsellors and other support staff</li></ul> <p>Specialisation:</p> <ul style="list-style-type: none"><li>• Adult Education Teacher</li></ul>



## 249111 Education Adviser

Existing	Proposed
<p>249111 Education Adviser</p> <p>Conducts educational research and develops course curricula and associated teaching materials for use by educational institutions.</p> <p>Skill Level: 1</p> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Curriculum Advisory Teacher</li><li>• Education Officer</li><li>• Home-School Liaison Officer</li><li>• Preschool Adviser</li></ul>	<p>249111 Education Adviser</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>• Education Consultant</li></ul> <p>Conducts educational research and develops course curricula and associated teaching materials for use by educational institutions.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Identifies and evaluates developments in education by conducting research into educational systems</li><li>• Prepares and delivers specialist learning materials, training programs and workshops that aim to address and resolve immediate educational concerns</li><li>• Works with teachers and educational administrators to determine areas of research focus</li><li>• Documents subjects and courses developed, evaluates new courses and reports on the effectiveness of current academic systems</li><li>• Devises strategies to improve educational quality and help implement new policies</li><li>• Serves as an adviser for teachers, parents, school administrators and other education professionals</li><li>• May assist with training on the use of education programs, tools and technologies</li></ul> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• Curriculum Advisory Teacher</li><li>• Education Officer</li><li>• Home-School Liaison Officer</li><li>• Instructional Designer (Education)</li><li>• Learning Designer</li><li>• Learning Technologist</li><li>• Preschool Field Officer</li></ul>

<b>Existing</b>	<b>Proposed</b>
<p>249112 Education Reviewer</p> <p>Reviews and examines the work of teachers in classrooms and schools and observes the results of the application of curriculum programs in primary, middle or intermediate school, or secondary educational institutions.</p> <p>Skill Level: 1</p> <p>Specialisation:</p> <ul style="list-style-type: none"><li>• School Inspector</li></ul>	<p>249112 Education Reviewer</p> <p>Reviews and examines the work of teachers in classrooms and schools and observes the results of the application of curriculum programs in primary or secondary educational institutions.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Visits schools and observes teachers in the classroom, noting pupil response, motivation and teaching techniques</li><li>• Discusses programs, records and teachers with School Principals to record academic performance of schools, welfare of pupils and performance of individual teachers</li><li>• Makes suggestions to government officials about improvements to educational facilities, equipment, buildings and staff to ensure continued standards of education</li></ul>

## 249211 Art Teacher (Private Tuition)

<b>Existing</b>	<b>Proposed</b>
<p>249211 Art Teacher (Private Tuition)</p> <p>Teaches students in the practice and theory of art in private training establishments.</p> <p>Skill Level: 1</p>	<p>249211 Art Teacher (Private Tuition)</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>• Art Tutor (Private Tuition)</li></ul> <p>Teaches students in the practice and theory of art in private training establishments.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Plans, prepares and delivers effective learning programs in art theory and practice</li><li>• Assesses students' learning, maintains students' records, and reports on students' performance to students, parents, and other stakeholders</li><li>• Undertakes regular professional learning in effective art teaching</li><li>• Prepares students for exhibitions and assessments</li><li>• Arranges visits and tours to professional exhibitions and performances</li><li>• Organises exhibitions or performances of students' work</li></ul>

## 249212 Dance Teacher (Private Tuition)

<b>Existing</b>	<b>Proposed</b>
<p>249212 Dance Teacher (Private Tuition)</p> <p>Teaches students in the practice, theory and performance of dance in private training establishments.</p> <p>Skill Level: 1</p> <p>Specialisation:</p> <ul style="list-style-type: none"><li>• Ballet Teacher (Private Tuition)</li></ul>	<p>249212 Dance Teacher (Private Tuition)</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>• Dance Instructor (Private Tuition)</li></ul> <p>Teaches students in the practice, theory and performance of dance in private training establishments.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Plans programs of study in dance theory and practice for individual students and groups</li><li>• Prepares and presents material on the theory of the dance</li><li>• Instructs fundamental dance techniques and choreography to students in group or individual settings and selects music for dance recitals or concerts</li><li>• Assigns exercises relative to students' training needs and talents</li><li>• Assesses students and offers advice, criticism and encouragement</li><li>• Revises curricula, course content, course materials and methods of instruction</li><li>• Prepares students for examinations, performances and assessments</li></ul>

## 249213 Drama Teacher (Private Tuition)

<b>Existing</b>	<b>Proposed</b>
<p>249213 Drama Teacher (Private Tuition)</p> <p>Teaches students in the practice, theory and performance of drama in private training establishments.</p> <p>Skill Level: 1</p> <p>Specialisation:</p> <ul style="list-style-type: none"><li>• Elocution Teacher</li></ul>	<p>249213 Speech and Drama Teacher (Private Tuition)</p> <p>Teaches students in the practice, theory and performance of speech and drama in private training establishments.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Plans programs of study in the theory and practice of speech and drama for individual students and groups</li><li>• Prepares and presents material within the area of voice and communication, drama, public speaking and presentation techniques</li><li>• Instructs and demonstrates practical aspects of speech and drama</li><li>• Assists students to improve listening and communication skills associated with public speaking through speech and drama</li><li>• Assigns exercises relative to students' training needs and talents</li><li>• Assesses students and offers advice, criticism and encouragement</li><li>• Revises curricula, course content, course materials and methods of instruction</li><li>• Prepares students for examinations, performances and assessments</li></ul>

## 249214 Music Teacher (Private Tuition)

<b>Existing</b>	<b>Proposed</b>
<p>249214 Music Teacher (Private Tuition)</p> <p>Teaches students in the practice, theory and performance of music in private training establishments.</p> <p>Skill Level: 1</p> <p>Specialisation:</p> <ul style="list-style-type: none"><li>• Singing Teacher (Private Tuition)</li></ul>	<p>249214 Music Teacher (Private Tuition)</p> <p>Teaches students in the practice, theory and performance of music in private training establishments.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Plans, prepares and delivers effective learning programs in singing, instrumental performance and music theory</li><li>• Assesses students' learning, maintains students' records, and reports on students' performance to students, parents and other stakeholders</li><li>• Undertakes regular professional learning in effective music teaching</li><li>• Prepares students for musical performances, competitions and examinations</li></ul>

Existing	Proposed	
<p>249299 Private Tutors and Teachers nec</p> <p>This occupation group covers Private Tutors and Teachers not elsewhere classified.</p> <p>Skill Level: 1</p> <p>Occupations in this group include:</p> <ul style="list-style-type: none"> <li>• Craft Teacher (Private Tuition)</li> <li>• Dressmaking Teacher (Private Tuition)</li> <li>• Language Tutor (Private Tuition)</li> <li>• Maths Tutor (Private Tuition)</li> </ul>	<p>249215 Academic Tutor (Private Tuition)</p> <p>Provides tuition to students in academic subjects and prepares students for formal assessment tasks.</p> <p>University Tutors are excluded from this occupation.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"> <li>• Assists students with homework, projects, exam preparation, research and other academic tasks</li> <li>• Revises various curricula of one or more subject areas and plans programs of study for individual students and groups</li> <li>• Prepares and presents learning material that explains the principles, conventions and theories of one or more subject areas</li> <li>• Instructs and demonstrates practical aspects of one or more subject areas</li> <li>• Prepares students for examinations and other formal assessments</li> <li>• Customises learning to students' needs and strengths</li> <li>• Assesses students and offers advice, criticism and encouragement</li> <li>• Revises course content, materials and methods of instruction</li> <li>• Undertakes regular professional learning in effective teaching of one or more subject areas</li> </ul>	<p>249299 Private Tutors and Teachers nec</p> <p>This occupation comprises Private Tutors and Teachers not elsewhere classified.</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Craft Teacher (Private Tuition)</li> <li>• Dressmaking Teacher (Private Tuition)</li> <li>• Language Tutor (Private Tuition)</li> </ul> <p>Skill Level: 1</p>

## 249311 Teacher of English to Speakers of Other Languages

<b>Existing</b>	<b>Proposed</b>
<p>249311 Teacher of English to Speakers of Other Languages</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>English as a Second Language Teacher</li></ul> <p>Teaches classes in English to students whose first language is a language other than English.</p> <p>Skill Level: 1</p>	<p>249311 Teacher of English to Speakers of Other Languages</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>English as a Second Language Teacher</li></ul> <p>Teaches English to students whose first language is a language other than English.</p> <p>Skill Level: 1</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>Assesses the needs of individual students in the context of English language acquisition</li><li>Teaches students in a range of settings either individually or in groups</li><li>Teaches students English language skills using a variety of methods including lecture and visual demonstration</li><li>Provides assistance and advice to other teachers teaching students for whom English is an additional language or dialect</li><li>Designs and produces teaching materials and adapts existing materials</li><li>Prepares course outlines and goals</li><li>Assigns lessons, corrects homework, and prepares and grades exams</li><li>Analyses, provides feedback and reports on student outcomes</li></ul>



## 311414 School Laboratory Technician

<b>Existing</b>	<b>Proposed</b>
<p>311414 School Laboratory Technician</p> <p>Prepares experiments and demonstrations, makes up solutions, prepares slides, orders books and equipment, and tidies up laboratories in support of teaching chemistry, earth sciences, life sciences and physical sciences.</p> <p>Skill Level: 2</p>	<p>311414 School Laboratory Technician</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>• School Laboratory Manager</li></ul> <p>Provides the knowledge, skill and support necessary for practical science activities to be run in schools and ensures the safety of staff and students in science laboratories, with a focus on chemical and laboratory management.</p> <p>Registration or licensing is required.</p> <p>Skill Level: 2</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Prepares, distributes and sets up samples and/or demonstrations, equipment and associated scientific materials for practical teaching laboratory use</li><li>• Assists science teaching staff with demonstrations, instruction of students on the use of equipment during science experiments, and the application of safety measures</li><li>• Maintains scientific teaching resources, classrooms, storerooms, preparation rooms and laboratories in a clean, safe, orderly and secure manner</li><li>• Operates laboratory equipment and performs routine operator maintenance and instrument calibrations as required in compliance with manufacturer specifications</li><li>• Maintains a safe laboratory waste storage and disposal system in accordance with departmental guidelines</li><li>• Works within a budget to ensure that laboratories have the correct equipment to carry out practicals</li><li>• Performs record keeping and stocktaking of equipment and materials within the science department</li><li>• Ensures Personal Protective Equipment (PPE) is in working order, communicates safety concerns to teachers, and writes Standard Operating Procedures for equipment and processes to ensure student and staff safety</li></ul>

## 422111 Aboriginal and Torres Strait Islander Education Worker

### Existing

422111 Aboriginal and Torres Strait Islander Education Worker

Assists Aboriginal and Torres Strait Islander students in their education, provides feedback to parents or guardians and teachers about students' progress, and liaises with educational bodies, government agencies and committees.

Skill Level: 4

Specialisations:

- Aboriginal Education Worker Coordinator
- Aboriginal Home-School Liaison Officer

### Proposed

422120 Aboriginal and Torres Strait Islander Education Officer

Alternative Titles:

- Aboriginal and Torres Strait Islander Community Education Counsellor
- Aboriginal and Torres Strait Islander Community Education Officer
- Indigenous Australian Education Officer

Assists Aboriginal and Torres Strait Islander students in their education and supports cultural awareness and community engagement. Provides feedback to parents or guardians and teachers about students' progress, and liaises with educational bodies, government agencies and committees.

Skill Level: 3

Main Tasks:

- Advises on cultural protocols on observing the cultural diversity of Aboriginal and Torres Strait Islander students
- Assists Aboriginal and Torres Strait Islander students in all school activities, including excursions
- Identifies and develops resources to support the learning outcomes of Aboriginal and Torres Strait Islander students
- Coordinates the delivery of Aboriginal and Torres Strait Islander Languages and Cultures lessons
- Acts as a liaison between the community and the school to develop education programs that are relevant to both educational and cultural needs
- Assists in the development and implementation of personalised learning plans for Aboriginal and Torres Strait Islander students
- Promotes Aboriginal and Torres Strait Islander celebrations within schools
- Leads cultural group experiences with students

Specialisation:

- Aboriginal and Torres Strait Islander Education Officer Coordinator

## 422112 Integration Aide

<b>Existing</b>	<b>Proposed</b>
<p>422112 Integration Aide</p> <p>Assists children with developmental disabilities in mainstream schools.</p> <p>Skill Level: 4</p>	<p>422117 Inclusion Support Assistant</p> <p>Alternative Title:</p> <ul style="list-style-type: none"><li>• Integration Aide</li></ul> <p>Assists and supports children with specific developmental needs, under the direction of teaching staff, to integrate with the class and develop their social, emotional, physical and cognitive skills.</p> <p>Registration or licensing is required.</p> <p>Teaching Assistants are excluded from this occupation.</p> <p>Skill Level: 3</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Supports the inclusion of students with developmental needs into the class framework</li><li>• Supports teachers in the delivery of educational programs to students with developmental needs by adapting activities to meet their needs</li><li>• Supports teachers in the development of individualised or personalised plans that address specific learning and support needs of the student</li><li>• Monitors, records and evaluates students' learning and experience in class activities</li><li>• Provides feedback about students' difficulties and progress to the class teacher, and prepares progress reports as requested</li><li>• Builds and maintains relationships with students, parents and teaching staff</li><li>• Undertakes relevant administrative duties assigned by the class teacher to ensure a cohesive flow of information</li></ul>

## 422116 Teachers' Aide

Existing	Proposed
<p>422116 Teachers' Aide</p> <p>Assists teaching staff in preparing teaching materials and with general classroom tasks.</p> <p>Skill Level:</p> <ul style="list-style-type: none"><li>• 4 Australia</li><li>• 3 New Zealand</li></ul> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• School Services Officer</li><li>• Student Liaison Officer</li><li>• Teachers' Assistant</li></ul>	<p>422118 Teaching Assistant</p> <p>Alternative Titles:</p> <ul style="list-style-type: none"><li>• Education Assistant</li><li>• Education Support Officer</li><li>• Learning Support Officer</li><li>• Student Support Officer</li><li>• Teacher Aide</li></ul> <p>Works under the guidance of teachers and other education professionals to improve learning and wellbeing outcomes for students. Employed in primary and secondary schools, as well as in Schools for Specific Purposes and other education settings, to facilitate student learning and engagement.</p> <p>Registration or licensing is required.</p> <p>Inclusion Support Assistants are excluded from this occupation.</p> <p>Skill Level: 3</p> <p>Main Tasks:</p> <ul style="list-style-type: none"><li>• Facilitates student learning in the classroom under the direction of a teacher</li><li>• Provides targeted support to individuals and groups of students</li><li>• Cares for students' social, emotional, and physical needs</li><li>• Promotes positive behaviour and wellbeing</li><li>• Assists students to access the curriculum and participate fully in learning</li><li>• Assists teachers and students with sporting activities and school excursions</li><li>• Supports students in participating in extra-curricular activities</li></ul> <p>Specialisations:</p> <ul style="list-style-type: none"><li>• School Services Officer</li><li>• Student Liaison Officer</li></ul>